

Optional Suggested Home Learning Timetable for Reception

January 2021



Enjoy playing and learning with your child 😊

Wake up and Shake up (20 mins)

You might want to start your day with P.E with Joe Wicks on 'The Body Coach TV' YouTube channel <https://www.youtube.com/channel/UCAxW1XT0iEJoOTYlRfn6rYQ> (Mondays, Wednesdays and Fridays 9am- 9.20am)

Literacy activity (20 mins)

Choose one of the Literacy activities from the 'Literacy and Maths links' grid on the Holly and Ivy home learning class page

OR

Complete one of the 'Oak Academy' Literacy lessons. Follow the links on the Holly and Ivy class page.

Play time (1 hour)

Your child can choose something to play and explore. Children learn and develop skills through their play and they all have this time daily at school. Remember play is a great way to embed learning, if possible you can bring their previous learning to their play.

e.g. you have been talking about size during their maths activity, you could have a role play tea party with teddies/dolls and ask your child if they could sit them in size order from smallest to largest.

Phonics (20 mins)

Phonics is really important in developing your child's reading and writing. Have a look at the 'Literacy and Maths links' grid, on the Holly and Ivy class page, for the sounds to focus on for the week.

Read, Write, Inc lessons are also available daily on YouTube (link on school website)

Lunch time (1 hr & 15 mins)

Maths activity (20 mins)

Choose one of the Maths activities from the 'Literacy and Maths links' grid on the Holly and Ivy home learning class page

OR

Complete one of the 'Oak Academy' Maths lessons. Follow the links on the Holly and Ivy class page.

Topic/ Creative/ P.E (2 or 3 times a week for 20 mins)

Choose one of the activities from the 'Topic and Wider Home Learning' grid from the Holly and Ivy class page on the school website.

Play time (45 mins)

See above. This may also include a daily walk or time spent in the garden.

Story time- this might be at bedtime (15 mins)

