

## **Religious Education**

### **INTENT**

It is our intent at Whitnash Primary School that all children leave with a deep knowledge of the six principle religions whilst appreciating that many people hold secular views also. We intend to enable pupils, through RE, to develop their knowledge and skills to prepare them for life in a modern, diverse Britain and in a plural world.

The overarching aim for teaching Religious Education at Whitnash Primary is to engage pupils in systematic enquiry into significant human questions which religion and world views address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions as well as develop responses of their own. We share with the children that in RE we are exploring big questions about life and finding out what people believe and what difference this makes to how they live. RE provides a chance for children to think about your own ideas and beliefs too.

### **IMPLEMENTATION**

We used the RE Agreed Syllabus for schools in Coventry and Warwickshire to design our curriculum. We ensure that our curriculum in its implementation is relevant to and enhanced by the school community and local area. We have strong links with the local church, and we are keen to develop our links with other religious places of worship, so that our children develop a rich understanding and appreciation of our diverse community and wider world. We want to involve parents and carers in our children's RE learning and are keen to encourage children to share their beliefs and experiences with their peers and younger children. Being close to Coventry, the themes of peace and reconciliation are important and emphasised through our curriculum and school values.

We use 'Big Questions' to challenge and engage children to develop their communication and debating skills alongside their knowledge and to apply what they have learnt to their own lives. Themes of Believing, Living and Expressing are explored. The 'Big Questions' link through different threads and are planned to build children's knowledge and skills as they progress through each Key Stage.

### **IMPACT**

Through assessment we ensure that every child achieves their potential in RE; those few pupils who find learning in RE challenging are identified and supported as appropriate. Children working at Greater Depth within RE are identified and are supported to deepen their learning through the use of challenging learning outcomes as suggested in the Syllabus.

Living and growing up in the world of the 21st century will challenge pupils and RE is important to help them make informed choices about how they want to live their lives whilst also understanding more about the faith of other people they meet. RE is relevant to all.